# **Bel Air Elementary School Instrumental Music Booklet**

2022-2023



## **Dear Parents and Guardians:**

Welcome to the instrumental music program at Bel Air Elementary School. I am looking forward to working with your student. Please keep this packet somewhere accessible. It has valuable information about the instrumental music program including student expectations and instrument rentals. Thank you for your commitment to student achievement.

## Sincerely,

Ms. Roderick

# Instrumental music lessons will begin the week of:

Returning Band and Orchestra Students (5 <sup>th</sup>	Monday, September 12, 2022
Grade and one year of experience)	
Beginning Band and Orchestra Students (4th	Monday, October 3, 2022
Grade)	

# Band and String Days Annual Field Trip to Bel Air High School

	8
BAHS String Day	
BAHS Band Day	

## **Bel Air Elementary School Concert Dates**

Winter Concert	Spring Concert
Wednesday, December 14, 2022	May 10,2023
6:00-6:45 Grade 4	6:00-6:45 Grade 4
7:00-7:745 Grade 5	7:00-7:745 Grade 5

# Here are items your student will need:

- An instrument (Rental information below)
  - A pencil
- Workbook and Music Packets distributed by Ms. Roderick

Orchestra Books	Essential Elements, Book	Specify Violin, Viola, or
(Strings)	1	Cello
Band Books	Essential Elements, Book	Specify instrument
	1	
Percussion Book	Roy Burns Elementary	Elementary Drum
	Drum Methods (Blue	Method and Drumsticks
	<u>Cover</u> )	(Vic Firth Classic 5B)

- 3 working reeds For clarinets and saxophones.
- Rosin for Stringed Instruments
- <u>Clarinet Reeds</u> Rico Orange Box, Strength 2.0



• Alto Saxophone Reeds Rico Orange Box, Strength 2.0



<u>Purpose:</u> The purpose of the Bulldog Instrumental Music Program is to provide a valuable and inclusive academic experience for all interested students. Becoming a member of an instrumental music ensemble promotes healthy work habits, raises self-esteem, and creates a sense of pride in our school and community.

**Practice:** Students are expected to practice on a regular routine. This routine will be different for every student, but in general, **fifteen minutes, 3-4 days a week** is the minimum requirement to progress at a satisfactory pace. Ms. Roderick suggests that you set specific days for practice and follow that schedule for the remainder of the year. Consistency is the key to success. Parents should try to supervise these practices. Occasionally, ask your child to play the weekly assignment for you. It is likely that there will be times your child will not want to practice. If this occurs, try to encourage your child to practice with positive reinforcement. Try not to make practice time seem like a punishment; i.e. "If you don't practice you <u>cannot</u> go to the party." Reward your child; i.e. "Since you've practiced regularly this week, let's go to the movies."

**Lessons:** Instrumentalists will have a 30-minute lesson once a week during the school day. These lessons are the same day every week, but the times will rotate. Students are responsible for making up missed work. The schedule is designed so that students will not miss the same class every week and is on a rotating schedule. Additional support is available for students who need help making up missed work.

<u>Make-up Lessons:</u> If your child needs extra help or misses a lesson, he/she can schedule a fifteen- minute make-up lesson with Ms. Roderick. If a student would like to have a make-up lesson, he/she should notify Ms. Roderick at least one day in advance.

**Report Cards:** All instrumental students will receive an instrumental music grade.

<u>Practice Sheets:</u> All students will receive a practice sheet. (First year students will not receive a practice sheet until October.) Parents should initial this sheet each day your student practices. The last week of each month, the practice sheets are collected.

<u>Canvas:</u> Important dates and weekly schedules will be posted on Canvas. It can be used as a resource for any information throughout the year.

## PURCHASE AND/OR RENTAL OF MUSICAL INSTRUMENT

It is important that your child learns on a quality student instrument in proper playing condition. In order to help you obtain a musical instrument for your child, we encourage your investigation and consideration of these areas before purchasing or renting an instrument. Please consider:

- 1. Cost and length of the rental period, total cost of the instrument, and the availability of cash discounts vary slightly with dealers.
- 2. The dealers' repair and maintenance policies, procedures and the availability of a "loaner instrument" if extended repairs are necessary.

It is recommended that you compare rental/purchase plans from several stores. Harford County Public School system does not endorse nor recommend any particular store. It is up to the parent/guardian to decide where to obtain an instrument. The following dealers have requested their name, address, and telephone number be distributed to interested parents:

#### **Music and Arts**

5 Bel Air South Parkway

Bel Air, Maryland 21014

Phone: 410-569-3500 On-line Rental: <a href="www.MusicArts.com/Rentals">www.MusicArts.com/Rentals</a>

(pick up or direct shipping)

### **Music Land**

200 Gateway Drive

Bel Air, Maryland 21014

Phone: 410-879-1079

410-838-2079

# **Band/Orchestra Student Expectations**

- Students will agree to commit to band or orchestra for the entire school year.
- Students will exit their classroom quietly and travel to the band room without disrupting other students.
- Students will come prepared for lessons in school. This includes having a
  pencil, lesson book, instrument, and any other music handed out by Ms.
  Roderick.
- Students are responsible for class work missed during lessons and rehearsals.

  (I am here to help you with your missed work)
- Students will practice at home and maintain a practice sheet.
- Students will NEVER point/play their instrument in someone's face or ear.
- Students will not play another student's instrument or equipment.
- Students commit to attend all Bel Air's performances.
- Students will try their best and have an awesome attitude.